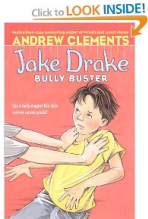


2018-2019 3rd grade Required Reading List

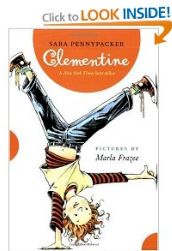
- They must choose one book from each section. Please make sure that your child fills out the required book report form for **BOTH** books.
- The book reports will be your child's first 2 grades of the school year, so please make sure they are **turned in on the FIRST day of school**.
- The fiction book is turned into Mrs. Carden the language arts teacher and the biography is turned into Miss Wiggins, the science and social studies teacher.
- There will be 11 points taken off for each day late.

Choose ONE of the two Realistic Fiction books below:



Jake Drake – Bully Buster by Andrew Clements

When Jake was three years old at Miss Lulu's Dainty Diaper Day Care Center, what did he know about bullies? Nothing. But he learned fast! Why? Because Jake was kind of smart and not a tattletale, and he had no big brother to protect him. He was a perfect bully magnet. But everything changed the year Jake was in second grade. That's when SuperBully Link Baxter moved to town. Jake had his hands full just trying to survive, until class project time. Who did the teacher assign to be Link's partner? You guessed it.



Clementine by Sara Pennypacker

Clementine is having not so good of a week. On Monday she's sent to the principal's office for cutting off Margaret's hair. Tuesday, Margaret's mother is mad at her. Wednesday, she's sent to the principal again. Thursday, Margaret stops speaking to her. Friday starts with yucky eggs and gets worse. And by Saturday, even her mother is mad at her. Okay, fine. Clementine is having a DISASTROUS week.

Read the biography listed below:



Who Was Rosa Parks? by Yona Zeldis McDonough

In 1955, Rosa Parks refused to give her bus seat to a white passenger in Montgomery, Alabama. This seemingly small act triggered civil rights protests across America and earned Rosa Parks the title "Mother of the Civil Rights Movement." This biography has black-and-white illustrations throughout.

Book synopsis's from amazon.com

Who Was Rosa Parks? Book Report

Directions:

This book report is meant to be filled out as you are reading the book. Parents, please sit down with your child as he/she fills this out. I really want good discussions to come out of your child reading this book. Rosa Parks is one of the first people we talk about when discussing being a good citizen in social studies. Thank you!

The * means to answer the question in a complete sentence. The aim in writing is always to write in **complete sentences** which are correctly punctuated. **Sentences** always begin with a capital letter and end in either a full stop, exclamation or question mark.

A **complete sentence** always contains a verb, expresses a **complete** idea and makes sense standing alone. My trick to help is to get rid of the question word and then try to use as many words in the question in the answer.

For example.

Where did Rosa Parks live in 1919? Rosa Parks lived in Pine Level Alabama in 1919.

How old was Rosa when she made a stand on the bus? Rosa was 42 when she made a stand on the bus.

In my class (science/ social studies) we write in complete sentences all year so I really want the kids to get practice this summer. Parents, thanks in advance for sitting down and helping your child with this book report.

This book report needs to be turned into me (Miss Wiggins) on the first day of school. Each day late will be an additional -11pts off.

Thank you so much and I can't wait to teach your little ones next year!!!

Miss Wiggins

Name _____ Date _____

Who Was Rosa Parks? Book Report

Who is Rosa Parks? Pages 1-4

*When Rosa Parks was little, why did the yellow school bus nonstop for her? _____

Chapter 1 p 5-17

When Rosa Park was little she had a white woman that she liked and trusted.

*What did Rosa and the white women do together? _____

Look on page 17. Reread about the brown versus board of education.

*What law was changed? _____

*How do you think the black family felt? _____

*How do you think the white families felt? _____

Chapter 2 p 18-26

*Why did Rosa's parents send her to live with her relatives in Alabama? _____

*Do you agree with what Rosa did to the boy on the roller-skates? Explain why you agree or disagree. _____

* Why did Rosa have to drop out of school? _____

Chapter 3 p 28-34

How do you think the nine black teenagers felt when they were accused of a crime he didn't commit? Write at least three words to describe their feelings. 1. _____

2. _____ 3. _____

*What does NAACP stand for? _____

*What was the goal of the NAACP? _____

Rosa Parks was born in 1913. Using subtraction problem, how old was Rosa when she got her high school diploma? _____ (Show your work)

Chapter 4 p 35-41

*Why did Rosa's husband Raymond get frustrated with the NAACP? _____

*What were some of the jobs/duties that Rosa Parks did as the secretary of the NAACP?

Write two things that the government did to make voting hard for African American people.

1. _____

2. _____

Chapter 5 p 42-48

During World War II, the black soldiers were treated as heroes just like the white soldiers were.

*What happen when the black soldiers came back to United States? _____

Rosa's brother wanted her and Raymond to move to Detroit. Write one positive and one negative reason that she had about moving to Detroit.

Positive _____

Negative _____

*Why do you think Rosa felt ashamed every time she got on the bus? _____

Chapter 6 p 49-56

*How did Virginia Durr describe Rosa? _____

*What did the Highlander workshop teach people? _____

*Why was the Highlander workshop such an eye-opener for Rosa? _____

Chapter 7 p 57-70

*After reading page 59, describe what a sit-in is. _____

I imagine that it took a lot of bravery for people to participate in a sit-in.

*Do you think you would be brave enough to do a sit-in? Why or why not? _____

*Why was Rosa arrested? _____

Chapter 8 p 71-84

*What does boycotting a company mean?

How long did the boycott against the city bus system last? _____

What happened on November 13, 1956? _____

Chapter 9 p 85-102

*After the trial, why did Rosa and Raymond not feel safe anymore? _____

*Describe The Civil Rights Act of 1964. _____

*Describe The Voting Rights Act of 1965. _____

*Who was the most famous civil rights leader in the United States in the 60's? _____

List 3 achievements that Rosa had as she got older.

- _____

- _____

- _____

Name _____ Date _____

FWAFA 3rd Grade Book Report Form –CLEMENTINE/ JAKE DRAKE

Date : Started the book _____ finished the book _____

Book Title: _____

Author: _____

Choose one main character from CLEMENTINE/ JAKE DRAKE , and answer the questions below about that character. The answers need to be written in complete sentences.

Main Characters Name: _____

Describe how the character looks:

Describe how the character acts:

What was the importance of this character to the story?

Did you like this character? Why or why not?

What is the main conflict (struggle) in the story? Explain.

If you had to give this book a new title, what would you call it?

Fill out the form below comparing yourself to this character.

Ways you are the same as the main character	Ways that you are different from the main character

After reading this book I wondered..._____

After reading this book I learned..._____

After reading this book I loved..._____

After reading this book I didn't like..._____

Tell about a time that you had a DISASTROUS day _____
