

## FWAFA English I Summer Reading List 2018

Students,

Summer Reading has changed this year. PLEASE READ all instructions below very carefully.

- For English I, you have three books to read, two reports to complete, and one essay to complete. The report forms are part of this reading packet (see below) and must be submitted to Turnitin.com. There is no additional test over these books—you are only graded on your reports and essay.

All incoming 9<sup>th</sup> grade students must read the following books for English I. You may use a new, used, borrowed (library) or digital version of the text. (Amazon links are included below for your convenience):

Read BOTH:

- *The Book Thief* by Markus Zusak ([https://www.amazon.com/Book-Thief-Markus-Zusak/dp/0375842209/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1527869110&sr=1-1&keywords=the+book+thief&dpID=514ix7YooWL&preST=\\_SY291\\_BO1,204,203,200\\_QL40\\_&dpSrc=srch](https://www.amazon.com/Book-Thief-Markus-Zusak/dp/0375842209/ref=sr_1_1?s=books&ie=UTF8&qid=1527869110&sr=1-1&keywords=the+book+thief&dpID=514ix7YooWL&preST=_SY291_BO1,204,203,200_QL40_&dpSrc=srch))
- *Into the Wild* by John Krakauer ([https://www.amazon.com/Into-Wild-Jon-Krakauer/dp/0385486804/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1527877673&sr=1-1&keywords=into+the+wild&dpID=511UBrx4CVL&preST=\\_SY291\\_BO1,204,203,200\\_QL40\\_&dpSrc=srch](https://www.amazon.com/Into-Wild-Jon-Krakauer/dp/0385486804/ref=sr_1_1?s=books&ie=UTF8&qid=1527877673&sr=1-1&keywords=into+the+wild&dpID=511UBrx4CVL&preST=_SY291_BO1,204,203,200_QL40_&dpSrc=srch))

And, Choose ONE of the following:

- *The Color Purple* by Alice Walker ([https://www.amazon.com/Color-Purple-Alice-Walker/dp/0156028352/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1527877986&sr=1-1&keywords=the+color+purple&dpID=51u3siLE7hL&preST=\\_SY291\\_BO1,204,203,200\\_QL40\\_&dpSrc=srch](https://www.amazon.com/Color-Purple-Alice-Walker/dp/0156028352/ref=sr_1_1?s=books&ie=UTF8&qid=1527877986&sr=1-1&keywords=the+color+purple&dpID=51u3siLE7hL&preST=_SY291_BO1,204,203,200_QL40_&dpSrc=srch))
- *All the Pretty Horses* by Cormac McCarthy ([www.amazon.com/Pretty-Horses-Border-Trilogy-Book/dp/0679744398/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1527878030&sr=1-1&keywords=all+the+pretty+hourses](http://www.amazon.com/Pretty-Horses-Border-Trilogy-Book/dp/0679744398/ref=sr_1_1?s=books&ie=UTF8&qid=1527878030&sr=1-1&keywords=all+the+pretty+hourses))
- *The Sun Also Rises* by Ernest Hemingway ([https://www.amazon.com/Sun-Also-Rises-Ernest-Hemingway/dp/0743297334/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1527878088&sr=1-1&keywords=the+sun+also+rises&dpID=511mTfDL9fL&preST=\\_SY291\\_BO1,204,203,200\\_QL40\\_&dpSrc=srch](https://www.amazon.com/Sun-Also-Rises-Ernest-Hemingway/dp/0743297334/ref=sr_1_1?s=books&ie=UTF8&qid=1527878088&sr=1-1&keywords=the+sun+also+rises&dpID=511mTfDL9fL&preST=_SY291_BO1,204,203,200_QL40_&dpSrc=srch))

Report forms and detailed instructions are in the following pages.

PLEASE NOTE:

1. Read the report form and/or questions BEFORE you start a book. This will help you to read with focus. There are also pieces of the English reports that need to be done as pre-reading activities.
2. Read the grading rubric for the English reports before you start so that you will know how to get the highest score.
3. Do not copy information about the books from ANY source. Do not use sources other than the book unless required by the question (pre-reading questions only). Answers for all report questions OTHER THAN PRE-READING must come from your own reading of the text. Reports that are found to contain plagiarized information (writing that is not your own—whether from an online source, another student paper, etc) will receive a failing grade. When you are asked to quote from the book on the report, use correct punctuation to indicate that you are quoting.

Complete reports on The Book Thief and your choice book. **Reports must be submitted to Turnitin.com for EACH summer reading English/AP Lang book by 11:59pm, the night prior to the first day of school.**

New to FWFA? You need to register for a Turnitin.com account. The instructions for this can be found below:

## **2018-2019 High School Grade turnitin.com Instructions**

All FWFA high school students will submit their summer reading reports on turnitin.com. Simply go to turnitin.com and follow the instructions using the information below.

### **Freshmen**

Class Name: FWFA22

Enrollment password: FWFA22

Class ID 12476244

## **Fort Worth Academy of Fine Arts**

### *Summer 2018 Reading Report Form—English I*

This report must be completed twice—one for *The Book Thief* and once for your choice book. Submit to Turnitin.com by 11:59pm, the night prior to the first day of school.

Complete all questions/sections. Refer to the grading rubric to better understand expectations.

Student Name:

Date of Report:

Book Title and Author:

**PRE-READING: Complete this section before you begin the book. You are expected to use a reliable source to find this information (for example: Goodreads.com).**

1. Find and read a brief biographical sketch of the author. Summarize what you read in a well-developed paragraph (5+ sentences). Paraphrase but DO NOT copy your source. Please list the source of this biographical information below your summary.

Summary:

Source of biographical information: \_\_\_\_\_

2. Based on pre-reading about the author and book, make a prediction. What do you expect will be a theme/lesson explored in this book? Explain your answer in a well-developed paragraph. (5-7 sentences)

Prediction:

**DURING READING: Complete this section as you read the book. For each question, write a well-developed constructed response that uses specific reference to the text. You should expect your answers to be 3-5 sentences each. Type below each question.**

SETTING:

- Time/Context: In a well-developed paragraph (7+ sentences), describe the time/context of the book and explain how time/context affects the conflict of the book.

Answer:

- Place: In a well-developed paragraph (7+ sentences), describe the physical setting of the book and how the setting connects to/impacts the characters and/or plot.

Answer:

**THEME/AUTHOR'S PURPOSE:**

- What is the primary theme/lesson of the book? In a well-developed paragraph (7+ sentences), explain the theme, give a specific description of how the author communicates this theme in the story, and tell what you think the author wants the reader to learn or to do with this lesson.

Answer:

**CHARACTERIZATION:**

- Who is the hero of the story? In a well-developed paragraph (7+ sentences), argue for who you believe is the hero of the story. Use what you know about characters (protagonist, antagonist, dynamic, static, heroic traits, tragic heroes, etc.) in defending your answer. Use at least 2 specific references from the story to defend your opinion.

Answer:

**AFTER READING: Complete this final section after you have read the book.**

- Write two questions that you would like to discuss about the text. Do not answer your own questions.

Answer:

**Grading Rubric:**

Below 70%	70-79%	80-89%	90% or higher
-grammar, spelling, mechanics, and/or sentence structure errors show weak control and impede comprehension. -more than one question is blank or incomplete. -directions are not followed on one or more questions.	-grammar, spelling, mechanics, and/or sentence structure errors show limited control but do not impede comprehension. -no more than 1 question is blank or incomplete. -clear attempt to follow directions. -answers are vague/general but reference the text.	-grammar, spelling, mechanics, and sentence structure are mostly correct. -no questions are blank or incomplete. -answers make reference to the text and include detail. -clear attempt to follow directions.	-grammar, spelling, mechanics, and sentence structure are strong with no pattern of error. -no questions are blank or incomplete. -clear attempt to follow directions. -answers include details from the text and relevant explanation.

<p>-answers are vague and do not include enough detail to show that the student read/understands the book</p> <p>-evidence of plagiarism</p>	<p>-quotes and paraphrasing need editing but no evidence of plagiarism.</p>	<p>-quotes and paraphrasing support answers, with no evidence of plagiarism.</p>	<p>-quotes and paraphrasing effectively support answers, with no evidence of plagiarism.</p>
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## Fort Worth Academy of Fine Arts

### *Summer 2018 Summer Reading English I Argumentative Essay*

Complete this essay based on your reading of *Into the Wild*. Your essay must be typed, double spaced, use Times New Roman 12 point font, and include a heading and a title. You MUST include at least two specific references (quotes, paraphrases) from the book in your essay. Your essay should be multi-paragraph, include a specific thesis, and be approximately 300-400 words.

Topic: One review of John Krakauer’s book *Into the Wild* describes Christopher McCandless’s story as follows:

“When McCandless's innocent mistakes turn out to be irreversible and fatal, he becomes the stuff of tabloid headlines and is dismissed for his naiveté, pretensions, and hubris. He is said to have had a death wish but wanting to die is a very different thing from being compelled to look over the edge.”

In a well-developed essay, answer the following question: Do you believe that Christopher McCandless had a death wish? Defend your answer with your opinions and specific evidence from the book.

Below 70%	70-79%	80-89%	90% or higher
<ul style="list-style-type: none"> <li>-grammar, spelling, mechanics, and/or sentence structure errors show weak control and impede comprehension.</li> <li>-directions are not followed on one or more questions.</li> <li>-answers are vague and do not include enough detail to show that the student read/understands the book</li> <li>-evidence of plagiarism</li> <li>-poor focus and off topic</li> </ul>	<ul style="list-style-type: none"> <li>-grammar, spelling, mechanics, and/or sentence structure errors show limited control but do not impede comprehension.</li> <li>-clear attempt to follow directions.</li> <li>-answers are vague/general but reference the text and are on topic</li> <li>-quotes and paraphrasing need editing but no evidence of plagiarism.</li> </ul>	<ul style="list-style-type: none"> <li>-grammar, spelling, mechanics, and sentence structure are mostly correct.</li> <li>-answers make reference to the text and include detail.</li> <li>-clear attempt to follow directions.</li> <li>-essay includes a thesis and supporting evidence.</li> <li>-quotes and paraphrasing support answers, with no evidence of plagiarism.</li> <li>-essay is multi-paragraph, including an introduction, body, and conclusion</li> </ul>	<ul style="list-style-type: none"> <li>-all elements of a B essay, and...</li> <li>-grammar, spelling, mechanics, and sentence structure are strong with no pattern of error.</li> <li>-evidence of writing style and voice</li> <li>-essay includes application of specific details from the text and relevant explanation.</li> <li>-quotes and paraphrasing effectively support answers, with no evidence of plagiarism.</li> </ul>